

35TH ANNUAL NEW FACULTY SYMPOSIUM

THURSDAY, AUGUST 20 – FRIDAY, AUGUST 21, 2015
STUDENT ACTIVITY CENTER



TEXAS
The University of Texas at Austin

Welcome to The University of Texas at Austin!

The members of the UT Austin Administration, the Campus Conversation Faculty Development Committee, and Learning Sciences are delighted to welcome you to the 35th Annual New Faculty Symposium. The purpose of the symposium is to share the university's integrated approach to research, teaching, and service shaped by our culture of innovation and excellence. We look forward to getting to know you and bringing you into our community of scholars and the greater Longhorn family.

SYMPOSIUM SCHEDULE OVERVIEW

THURSDAY, AUGUST 20, 2015

- 8:30 a.m. Breakfast and Registration
- 9:00 Welcome by Judith H. Langlois, *Executive Vice President and Provost, ad interim*
- 9:20 The Importance of Teaching at a Research Institution
- 9:50 How Does UT Really Work and Who Are Our Students?
- 10:30 Break
- 10:50 Integrating Scholarship and Teaching – How I Got Really Good at This
- 11:50 Off-site Lunch
- Blanton Museum of Art
 - Darrell K Royal – Texas Memorial Stadium, Red McCombs Red Zone
- 2:00 p.m. If We Learn Like *That*, Why Do We Teach Like *This*?
- 3:00 Panel Discussion – What Has Been Working for Me
- 3:50 Facilitated Discussion – Faculty Goals
- 4:30 End of Day 1 – Dinner Cruise on Lake Austin Sponsored by University Federal Credit Union

FRIDAY, AUGUST 21, 2015

- 8:30 a.m. Breakfast and Registration
- 9:00 Welcome by Gregory L. Fenves, *President*
- 9:25 Panel Discussion – Faculty Resources
- 10:15 Break
- 10:30 Breakout Session 1 – Effective Teaching Strategies
- Strategies for Engaging Large and Small Classes
 - Using Collaborative and Experiential Learning
 - Managing the Classroom and the TA
- 11:30 Signature Course Stories: Transforming the First-Year Experience
- 12:30 p.m. Resource Fair and Lunch
- 2:00 What Starts Here Changes the World
- Video Clip – Chancellor McRaven’s Graduation Speech
 - Jeremi Suri, *Mack Brown Distinguished Chair for Leadership in Global Affairs, LBJ School of Public Affairs*
 - The Honorable Pamela Willeford, *Distinguished Alumna*
- 3:00 Breakout Session 2 – Asking the Hard Questions
- Non-tenure Track Faculty
 - Tenure-track Faculty
 - Tenured Faculty
- 3:55 Conclusion of Program
- 4:00 President’s Reception in Main Building
- 5:30 Adjourn

DETAILED SYMPOSIUM SCHEDULE

THURSDAY, AUGUST 20, 2015

8:30 Breakfast and Registration

Please sign in and pick up your name badge.

8:50 Framing the Day

Hans Hofmann, *Professor, Integrative Biology*

8:55 Performance by Student Artists, Butler School of Music

9:00 Welcome by Provost Judith H. Langlois, *ad interim*

Introduction by Janet Dukerich, *Senior Vice Provost for Faculty Affairs, Office of the Executive Vice President & Provost*

9:20 The Importance of Teaching at a Research Institution

Brent Iverson, *Distinguished Teaching Professor and Dean, School of Undergraduate Studies*

How did you learn to teach? As part of your welcome to UT Austin you will receive a Little Orange Book, written by 16 award-winning teachers, all of whom are members of the University of Texas System Academy of Distinguished Teachers. The goal of the Little Orange Book project and this session is to offer practical teaching tips and advice for newly hired instructors and assistant professors.

9:50 How Does UT Really Work and Who Are Our Students?

David Laude, *Distinguished Teaching Professor and Senior Vice Provost for Enrollment and Curriculum Services, Office of the Executive Vice President & Provost*

Gage Paine, *Vice President for Student Affairs, Office of the Vice President for Student Affairs*

This session will provide insight into the structure of the university and a demographic profile of the typical student likely to enroll in your classes.

10:30 Break

10:45 Performance by Student Artists, Butler School of Music

10:50 Integrating Scholarship and Teaching – How I Got Really Good at This

Shelley Payne, *Distinguished Teaching Professor, Molecular Biosciences*

Sam Gosling, *Distinguished Teaching Professor, Psychology*

Calvin Lin, *Distinguished Teaching Professor, Computer Science*

Three members of the Academy of Distinguished Teachers will share how they integrate scholarship and teaching.

11:50 Off-site Lunch Programs

Blanton Museum of Art

Museum educators will provide a guided visit to explore what the experience of looking at art may be for students and how faculty could anticipate utilizing the university's art resources in class.

Darrell K Royal – Texas Memorial Stadium, Red McCombs Red Zone

UT Athletics staff, student athletes, and coaches will discuss the mission of winning with integrity and lead small group tours of the academic center that supports the university's student athletes.

2:00 If We Learn Like *That*, Why Do We Teach Like *This*?

Robert Duke, *Marlene and Morton Meyerson Centennial Professor in Music and Human Learning and Distinguished Teaching Professor, Music*

In 1959, Jerome Bruner correctly observed that, "The school boy learning physics is a physicist, and it is easier for him to learn physics by behaving like a physicist than doing anything else." Since that time, research in psychology and neuroscience has deepened our understanding of the fundamental principles of human learning. Yet much of what we do in public and private education at all levels of instruction seems to effectively ignore these principles. What's up with that?

3:00 What Has Been Working for Me

Pat Davis, *Distinguished Teaching Professor and Senior Associate Dean, College of Pharmacy*

Julie Maslowsky, *Assistant Professor, Kinesiology and Health Education*

Jennifer Moon, *Senior Lecturer, Biology*

Ram Ranganathan, *Assistant Professor, Management*

Moderator Pat Davis will lead this panel of faculty in a discussion of what has been working well for them and tips for being engaged and successful in the broad range of activities and responsibilities expected of a faculty member.

3:50 Facilitated Discussion – Faculty Goals

At each table, senior faculty members will moderate a discussion of professional goals for new faculty members.

4:30 End of Day 1 - Dinner Cruise on Lake Austin Sponsored by University Federal Credit Union

New Faculty Book Club

As part of your welcome to the university you will receive a copy of "Teaching at Its Best: A Research-Based Resource for College Instructors" by Linda B. Nilson. New faculty members are invited to join the New Faculty Book Club, which will meet five times during the fall semester to discuss ideas regarding teaching and student learning presented in the book. This community provides an informal space for you and your new colleagues to continue the discussions begun at the New Faculty Symposium. If you are interested in attending or have any questions, email kglewis@austin.utexas.edu or anne.braceby@austin.utexas.edu.

Location: The Texas Union, African American Culture Room (UNB 4.110)

Time: Fridays, 9-10 a.m.

Dates: 9/11, 9/25, 10/09, 10/23, 11/13

DETAILED SYMPOSIUM SCHEDULE

FRIDAY, AUGUST 21, 2015

8:30 Breakfast and Registration

Please sign in and pick up your name badge.

8:50 Performance by Student Artists, Butler School of Music

9:00 Welcome by President Gregory L. Fenves

Introduction by Janet Dukerich, *Senior Vice Provost for Faculty Affairs, Office of the Executive Vice President & Provost*

9:25 Faculty Resources

Soncia Reagins-Lilly, *Senior Associate Vice President and Dean of Students, Office of the Dean of Students*

Janet Dukerich, *Senior Vice Provost for Faculty Affairs, Office of the Executive Vice President & Provost*

Maria Arrellaga, *Chief Communications Officer, Office of the President*

Phil Long, *Associate Vice Provost for Learning Sciences*

Jamie Pennebaker, *Distinguished Teaching Professor, Psychology*

There are many resources at UT Austin available to you to support your success. This session will highlight a few to help you get off to a great start.

10:15 Break

10:30 Breakout Session 1 – Effective Teaching Strategies

Choose from three different teaching topics for an in-depth discussion.

Strategies for Engaging Large and Small Classes

Jay Banner, *Distinguished Teaching Professor, Geological Sciences*

Instruction that engages increases student attention, motivation, and practice of higher-level critical thinking skills. This session considers various means to increase student engagement in your classroom, using examples from a large-enrollment UT Austin Signature Course.

Using Collaborative and Experiential Learning

Barbara Jones, *Professor and Assistant Dean for Health Affairs, Social Work*

In this session, participants will have an opportunity to discuss strategies for creating collaborative and experiential learning activities in the classroom and community. The session will be interactive and will include sharing of both facilitator and participants' struggles and best practices in collaborative learning.

Managing the Classroom and the TA

Cynthia Labrake, *Senior Lecturer, Chemistry*

Larry Speck, *Distinguished Teaching Professor, Architecture*

In this session, we will facilitate a conversation around the assumptions all stakeholders bring to the classroom and how we can motivate the teaching team (professor, teaching assistants and students) to be active partners in the learning process. To stimulate the conversation, we will present examples of how the lead faculty can manage the team in different learning environments from the large lecture hall to the studio classroom, including the importance of developing a well-crafted lecture, preparing carefully orchestrated exercises, and facilitating productive discussions.

11:30 Signature Course Stories: Transforming the First-Year Experience

Lori Holleran Steiker, *Distinguished Teaching Professor, Social Work*
Stan Roux, *Distinguished Teaching Professor, Molecular Biosciences*
Charles Ramírez Berg, *Distinguished Teaching Professor, Radio-Television-Film*

As part of your welcome to UT you will receive a copy of the book “Signature Course Stories Transforming Student Learning”. The Signature Course program has shaped the undergraduate core curriculum at UT Austin, utilizing innovative teaching techniques in unique learning environments to connect all first-year students with distinguished faculty members. In this session, three distinguished professors will share how their areas of expertise and passion serve as the vehicle for a rigorous intellectual experience, in which students develop a common set of important college-level skills in research, writing, information literacy, communication, and discussion through an approach that is interdisciplinary, collaborative, experiential, and contemporary.

12:30 Resource Fair and Lunch

2:00 What Starts Here Changes The World

Video Clip - Chancellor McRaven’s Graduation Speech

Jeremi Suri, *Mack Brown Distinguished Chair for Leadership in Global Affairs, LBJ School of Public Affairs*

Professor Suri will discuss the purpose of higher education in American society, and specifically how UT Austin can make a difference as a major public university in the 21st century. What starts here changes the world!

The Honorable Pamela Willeford, *Distinguished Alumna*

Our distinguished alumna will discuss her experiences as a student at UT Austin and the impact of these experiences on her career and professional growth.

3:00 Breakout Session 2 – Asking the Hard Questions

This is a breakout session where faculty can listen and ask the hard questions about their pathways to professional success.

Non-tenure Track Faculty

Ruth Buskirk, *Distinguished Senior Lecturer, Biology*

Sanford Leeds, *Distinguished Senior Lecturer, Finance*

Penne Restad, *Distinguished Senior Lecturer, History*

Tenure-track Faculty

Janet Dukerich, *Senior Vice Provost for Faculty Affairs,
Office of the Executive Vice President & Provost*

Brian Evans, *Professor, Electrical and Computer Engineering*

Shelley Payne, *Distinguished Teaching Professor,
Molecular Biosciences and Associate Dean for Faculty Affairs,
College of Natural Sciences*

Tenured Faculty

Keith Brown, *Distinguished Teaching Professor, Finance*

Louis Harrison, *Professor, Curriculum and Instruction*

Martha Hilley, *Distinguished Teaching Professor, Music*

3:55 Conclusion of Program

4:00 President's Reception in Main Building

5:30 Adjourn

A special thanks to the Campus Conversation Faculty Development Committee (Hans Hofmann, Co-Chair; Mary Steinhardt, Co-Chair; Janet Davis; Janet Dukerich; James Howison; Lauren Meyers; Del Watson) and Learning Sciences (Chad Fulton, Project Director; Sunshine Barber, Marketing Coordinator) for planning the program, and to the Provost Teaching Fellows and members of the Academy of Distinguished Teachers for their support.



The University of Texas at Austin
Learning Sciences