The University of Texas at Austin
Course Instructor Survey - Basic Form + Substantial Writing Component

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, “Neutral” means “no strong opinion one way or another.” “Neutral” does not mean “Not applicable/cannot rate.”

Instructions:
Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

Instructor’s Name: __________________________
Course Abbreviation and Number: ____________
Course Unique Number: ____________________
Semester and Year: _________________________

Questions 1-9 use the same response scale.

1. The instructor clearly defined and explained the course objectives and expectations.
2. The instructor was prepared for each instructional activity.
3. The instructor communicated information effectively.
4. The instructor encouraged me to take an active role in my own learning.
5. The instructor was available to students either electronically or in person.
6. The course was well organized.
7. The instructor made me feel free to ask questions, disagree, and express my ideas.
8. The course materials (e.g., text and supplemental materials) were helpful to me.
9. Overall, I learned a great deal in this course.

For questions 10-14, choose the appropriate response from those given for each question.

10. Overall, this instructor was
    - Very Unsatisfactory
    - Unsatisfactory
    - Satisfactory
    - Very Good
    - Excellent
11. Overall, this course was
    - Very Unsatisfactory
    - Unsatisfactory
    - Satisfactory
    - Very Good
    - Excellent
12. In my opinion, the workload in this course was
    - Excessive
    - Somewhat high
    - About right
    - Somewhat light
    - Insufficient
13. My overall GPA to date at UT is
    - Less than 2.00
    - 2.00 - 2.49
    - 2.50 - 2.99
    - 3.00 - 3.49
    - 3.50 - 4.00
14. My probable grade in this course is
    - A
    - B
    - C
    - D
    - F

For question 15, choose the appropriate response from those given.

15. The non-graded, informal writing assignments were relevant to what I learned in this course.

Questions 16-21 use the same response scale.

16. The graded, formal writing assignments were relevant to what I learned in this course.
17. My instructor provided expectations and criteria for grading in written form for each assignment.
18. My instructor provided sufficient, useful comments about my writing.
19. The writing assignments in this class helped me to understand the course material (e.g., Victorian literature, microbiology, government).
20. As a result of taking this class, I have improved my ability to organize what I write.
21. As a result of taking this class, I can better express what I mean to the reader.
<table>
<thead>
<tr>
<th>Optional questions provided by instructor</th>
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<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>A</td>
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**Comments**

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.