

Examples of Course Mapping Matrices

Example One:

Course: EDP 310 Individual Learning Skills

	Unit One Exam	Unit Two Exam	Module Assignment	Integration Paper	In-class Debate Activity	etc...
Course Objectives	#1-8	#9-17	#1, 3, 8	#4-5	10	

Objectives – The students will:

- 1) Be able to compare and contrast self-determination motivation theory with learning goal orientation theory
- 2) etc...

Example Two:

Course: J 310 Critical Issues in Journalism

Course Objectives Students will be able to:	Test 1	Test 2	Test 3	Writing Assignment – Covering Journalism	Writing Assignment - Ethics	Text Evaluation
Survey the various forms of contemporary journalism, with an eye toward helping students make career choices.	1, 4, 5	5, 8, 9	10			X
Critique various forms of contemporary journalism, with an eye toward helping students become better journalists and more engaged citizens.	10	4, 10	6, 11	X		
Question assumptions, evaluate evidence, analyze systems and structures of power, and generate knowledge that can lead to a more just and sustainable world.	15	2	1, 8		X	
Critique a practice or institution to examine it to determine its nature so that we can understand its possibilities and limitations.	12	6, 13	4, 13			

Example Two (continued)

Course: J 310 Critical Issues in Journalism

Percentage of Students Meeting Criteria

Tests = % of students getting that item(s) correct

Assignments = % of students meeting criteria (met/did not meet)

Course Objectives Students will be able to:	Test 1	Test 2	Test 3	Writing Assignment – Covering Journalism	Writing Assignment - Ethics	Text Evaluation
Survey the various forms of contemporary journalism, with an eye toward helping students make career choices.	78%	81%	83%			80%
Critique various forms of contemporary journalism, with an eye toward helping students become better journalists and more engaged citizens.	65%	75%	72%	83%		
Question assumptions, evaluate evidence, analyze systems and structures of power, and generate knowledge that can lead to a more just and sustainable world.	82%	89%	87%		84%	
Critique a practice or institution to examine it to determine its nature so that we can understand its possibilities and limitations.	99%	87%	94%			